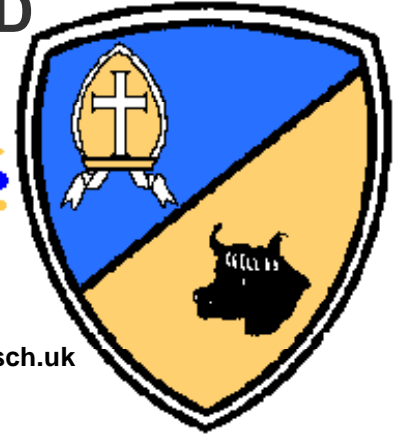


ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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INDUSTRIAL LINKS POLICY

What are industrial links at St Luke's?

At St Luke's, we believe that links between school and the workplace contribute greatly to economic and industrial awareness. Education about the economic and industrial aspects of our society helps children form a greater understanding of the world in which they live, and become better prepared for their future roles within the world of work.

Aims

The National Curriculum recommends a "range of policies and practices to promote the personal and social development of pupils, to accommodate different teaching and learning styles, to develop positive attitudes and values and to forge an effective partnership with parents and the local community." In accordance with the Every Child Matters outcomes it is essential that pupils make positive contributions and Achieve Economic Well Being.

Through industrial links, we can achieve all these recommended objectives.

At St. Luke's we aim to:-

- encourage children to be law abiding citizens and build positive relationships with society
- engage pupils in further education and employment
- use pupils' experiences as the basis for studying industry
- develop children's skills of observation, investigation and evaluation
- develop consumer awareness
- improve children's economic and industrial understanding

- Supporting the community and the environment
- Develop enterprising behaviour

Entitlement

All children will experience an industrial links related topic, appropriate to their level of ability.

Specialist Teaching

At present there is no specialist teaching of industrial links. However, there is an industrial links co-ordinator who will advise and assist teachers. Also additional help can be sought from the LEA's Education Business Partnership Team.

Provision for the Under 5s

Children under 5 will have the same entitlement and experiences as the rest of the children in the school. Tasks and activities will be appropriate to the level of the individual. For example, Leylands Farm offers the children an opportunity to experience a living, working farm.

Special Needs Provision

Teachers will take into consideration those children with special educational needs, and will always provide tasks to match their abilities.

Equal Opportunities

All children will have an equal opportunity to develop their awareness of the world of work. Industrial education provides an ideal opportunity for children to identify and challenge stereotypical gender roles.

Health and Safety

All children will adhere to health and safety rules and procedures, especially on visits to work places. Teachers will enquire about health and safety procedures before taking their class on an industrial visit. They will either complete an individual risk assessment or obtain one from the centre they are visiting and discuss it with the Educational Visits Co-ordinator (Headteacher).

Parental Involvement

Industrial links allows the opportunity for parents to share their experiences as working adults. The school welcomes any contributions they may wish to make.

Resources

The school is currently building up a bank of resources for the implementation of industrial links. Any additional resources required may be obtained from the LEA's Education Business Partnership Team, if available.

The funding for school visits relies mainly on a contributory fund provided by parents or guardians.

Assessment

This will take the form of teacher assessment, related to our aims and the appropriate key stage aspects of knowledge and understanding. A copy of this is provided with this policy.

Co-ordinator's Role

The role of the co-ordinator is:-

- To monitor the EBP Policy
- To advise/support teachers in planning / organisation of visits
- To purchase resources within an agreed budget
- To keep up-to-date with the philosophies on EBP
- To attend relevant courses and meetings and disseminate information received
- To monitor, evaluate and review economic and industrial education throughout the school.

